**YOUR NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ class\_\_\_\_\_\_**

**Project Based Learning- Human Body Systems Grading Rubric**

**1. SUMMARIZING/NOTETAKING:** Students will compile notes taken from each workday, have dated attitude sheets, plan of action calendar (resources used, what was accomplished each day, info. found) - **15 points**

***Mrs. Mann’s initials \_\_\_\_***

**2.** **COOPERATIVE GROUPING:** Students will be working in small cooperative groups. Each student will rotate and participate in each role within the group. - **10 points**

***Mrs. Mann’s initials \_\_\_\_***

**3.GUIDING QUESTIONS:** The group will answer the guiding questions.  Q1 Q2 Q3 Q4 - **40 points**

***Mrs. Mann’s initials \_\_\_\_***

**4. DIGITAL TOOLS:** students **will create** an innovative form of media and ***incorporate it into their presentation***. (examples - go animate, photo story, story builder, animoto, zoo burst, etc) - **20 points**

***Mrs. Mann’s initials \_\_\_\_***

**5. PRESENTATION:** Students will present all the answers to their guiding questions via presentation. Presentation will be professional, easy to read and understand, appealing to the audience. - **15 points**

***Mrs. Mann’s initials \_\_\_\_***

\*\*\*\*\*\*\*\*\*\*\*\***Presentation** is a separate grade – SEE BELOW\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

1. **VOICE** (clear, easy to understand, able to hear)

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. **EYE CONTACT** (at your audience, not looking down, good posture)

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. **KNOWLEDEGE OF INFORMATION** (able to pronounce words correctly, at ease/confident with the information, not silly/giggly, can answer audience questions)

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. **PROFESSIONAL PRESENCE** When presenting, you need to dress professionally - collared shirt, tie, skirt, dress, nice top, slacks, pants, **No** gym type shorts, graphic tees, faded, ripped blue jeans.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. **SOLID INFORMATION** (presents correct information easy to understand)

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

\*\*\*\*\*\*\*\***WORK DAY grades will be taken throughout the project**\*\*\*\*\*\*\*\*\*\*\*\*

\*\*\***TASK CARD Test Review Questions** is a separate grade – SEE BELOW\*\*\*\*\*

Create 3 review questions to prepare/review class for our Body system’s test \*See Mrs. Mann’s example\*